

Maulana Mazharul Haque Teachers' Training College

مولانا مظہر الحق ٹیچر ٹریننگ کالج

Recognised by ERC, NCTE, Bhubaneswar, Affiliated to L.N. Mithila University, Darbhanga

Affiliated to Bihar School Examination Board, Patna

Recognised by University Grants Commission, New Delhi U/S 2(f) & 12(B)



1st Cycle

Ref. No.

Date

1. Mentoring / Academic Counseling

Mentoring/ Academic Counseling of the Students



Dr. Ranjita Kumari
providing counselling to
the students.





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REPORT ON ACADEMIC COUNSELLING OR MENTORING

The institution indeed provides an effective academic counseling, guidance and mentoring to all the students. It helps to foster student student's success and act as an integral part of the institutional environment. The institute has academic cell comprising experienced faculty members. The main objective of an institute is to counsel the students on professional as well as personal grounds and to solve their grievances and report it to concerned redressed grievance cell. Counseling for career as well as higher studies is also being provided. Various activities performed under this cell are-

- Providing reference books, other reading material to advanced learners
- Providing remedial classes or small introduction to slow learners
- Monthly Class test is conducted to measure the competencies of learners
- Mentors also guide their respective student groups involved in school internship program.
- The institution provides overall guidance and counseling to the students.
- There have been extra classes for CTET, STET examinations.
- The institution also provides counseling for other competitive examination such as KVs and other state examination for teaching jobs.

Tutorial sessions are conducted by the teacher in-charge of each section. Each student is assigned to a tutorial group. A one-week session of all students with their respective tutors is held at the start of each session. These tutorial sessions use discussions to delve deeper into course content. It facilitates interaction between students and teachers. Students are encouraged to ask questions freely. Later on, these tutorial session meetings are only held once a week for the entire year. Students are encouraged to participate in all activities specified by the tutors during these sessions. These activities are periodically notified. They can talk to their tutors about personal and academic issues.

Principal's
Principal
Maulana Mazharul Haque
Teacher's Training College
Mathurapur, Samastipur



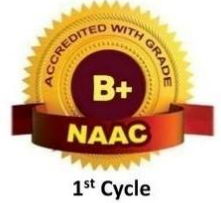
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Report on

Peer Feedback or Tutoring

The institution indeed gives its students ample opportunities to learn how to give feedback to their peers on their performance. In the course of the internship program, students have the chance to observe their peers, discover new approaches to dealing with real-world classroom scenarios, fresh techniques for engaging reluctant learners, etc. Peer feedback is then obtained in a verbal format when students after observing their peers provide them ratings on a 6-point scale along with the critical analysis and suggestive remarks.

Awais
Principal
Maulana Mazharul Haque
Teacher's Training College
Mathurapur, Samastipur